



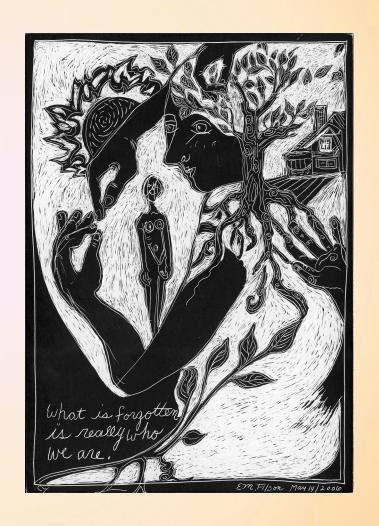
As A Framework For Building Community

"As peer support in mental health proliferates, we must be mindful of our intention: social change. It is not about developing more effective services but rather about creating dialogue that have influence on all of our understandings, conversations and relationships." - Shery Mead



What is Intentional Peer Support?

Intentional Peer Support is about creating relationships where you and I can together take a bigger look at how we've learned to operate in the world



From Helping to Learning From Individual to Relationship From Fear to Hope



Connection

Worldview

Mutuality

Moving Towards



From Helping to Learning

What is my role in this relationship?

From Me Helping You to Us Learning Together

HELPING ASSUMES:

- What I'm doing is bad
- Something needs to be different
- There is a PROBLEM
- The PROBLEM needs fixing

- I (we) know what you need
- You need my (our) 'help',
 "for your own good"
- I (we) have something or other than can help you get helped

Expert/Patient, Normal/Other



From Individual to Relationship

When it's about' the individual

- No one else has to change
- We pre-determine outcomes
- We lose sight of our own learning
- We lose sight of the relational dynamic

When it's about the relationship

- Both people contribute to mutual learning
- We learn how to communicate with honesty and openness
- Our relationship becomes model of other relationships

From Fear to Hope

FEAR-based relationships are based on what is wrong and what we're afraid is going to happen.

- Predictive, Prying, Prescriptive, Power-Imbalanced -

HOPE-based relationships are based on where we're going, how we can together create something new.

Possibility –

The Challenges

- *Tolerating Uncertainty
- * Sitting with Discomfort
- * Holding Multiple Truths

Making Noise

- I start off with a melody. You notice that I miss a couple of notes. So you say, "I can't follow you when you're messing up! Let me start."
- ¶ You begin a melody, this time in a different key. It doesn't sound anything like what I'm used to, so I put down my instrument and watch.
- You're frustrated, so you say, "Just play what I'm playing! You'll be glad when you learn it! It will help you become an expert like me."
- I try to mimic it and please you, but deep down it isn't my style. Yet now we sound similar. So you say, "That's great, man! You're on the right track."



Making Music



- ¶ I start off with a melody. You notice a few notes I play are unconventional, but you're curious where this could go.
- So, you start experimenting and soon find a rhythm that complements mine. When I hear yours, I answer back. Now, we're playing together and harmonizing.
- ¶ Our combined sound is more interesting than our individual parts, even though we had no plan except a mutual desire to play together. We're exploring...
- ¶ Later, you take us into a different key that I don't recognize. It's frustrating, even scary for a moment. But as I listen deeply and feel around my instrument, I find it and join you there. Now we're back on track. Where will we go next?

The Four Tasks



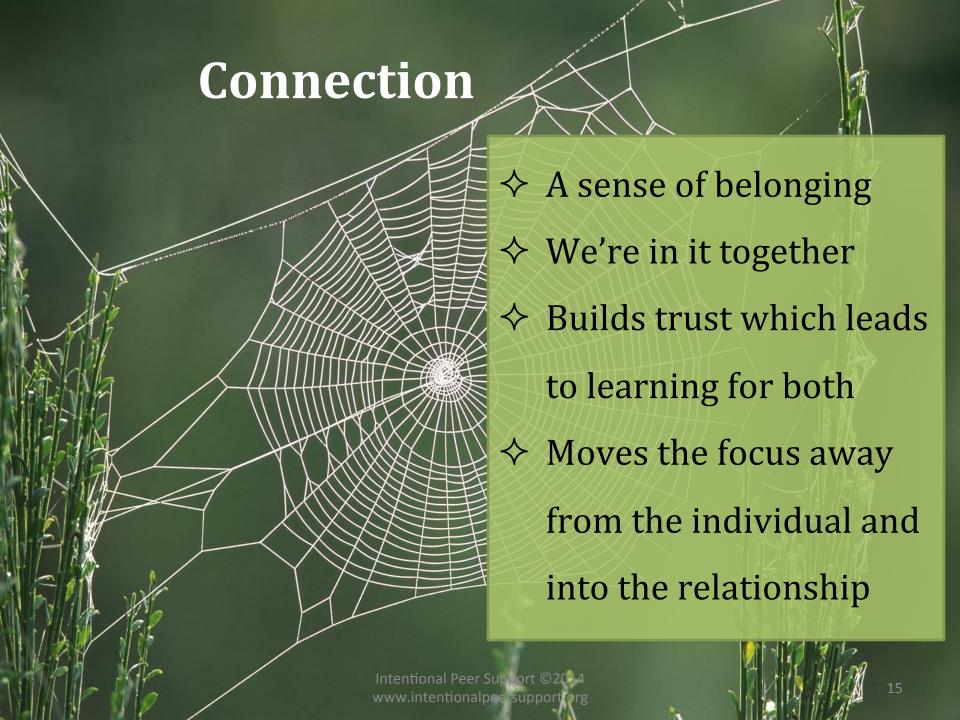
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Connection



Disconnection



Reconnection



Worldview

How I come to know what I know

• Trauma-Informed: "What's wrong" becomes "What happened?"

Why Enrichment Worldview? Curiosity

Awareness Understanding

Stretching

Seeing through your Worldview



Mutuality: Redefining Help

Learning and growing together

Moving away from a "service" type relationship

It's only working if it's working for both of us

Often happens in little moments

Mutual Responsibility

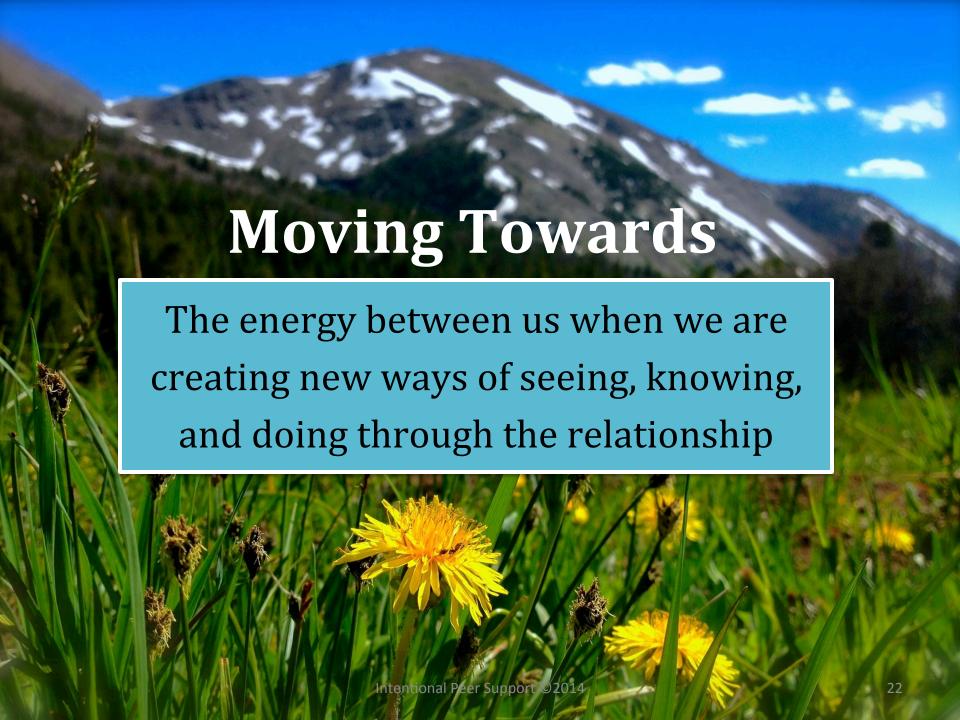


The Relationship

Shared Responsibility

You

Me



Peer Support is about Social Change

We start to:

Listen, rather than problem-solve Make and transform meaning Re-define mental health Confront and negotiate power Figure out how to make this work for all of us Support and challenge each other to move towards the lives we want

Change the world!

Contact Details

Email

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Website

www.intentionalpeersupport.org

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Intentional Peer Support / IPS Learning Community

Parachute Project

www.nyc.gov/html/doh/html/mental/parachute.shtml

Artwork

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